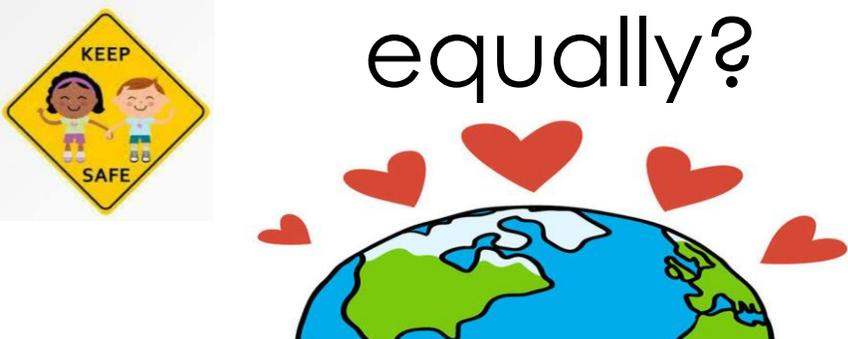


Year 1 and 2: Relationships

| Subject Specific Vocabulary | |
|-------------------------------|--|
| Positive relationships | People who provide good associations in a persons life e.g. friendships, family. |
| Friendship | A relationship between two or more people/friends. One of our school values. |
| Good listener | Someone who gives you their attention when you are talking. |
| Kindness | To be friendly and nice to others. |
| Equal | The same for everyone. |
| Teasing | Making fun of someone. |
| Feelings | All different emotions, being happy, sad, excited, angry. |
| Report | To tell somebody. |
| Consequence | The result that follows a choice made. |

How can we make sure everyone is treated equally?



| What I will learn by the end of this topic: |
|---|
| <input type="checkbox"/> How words and actions can affect how people feel. |
| <input type="checkbox"/> How to ask for and give/not give permission about physical contact |
| <input type="checkbox"/> How to respond if physical contact makes me uncomfortable or unsafe |
| <input type="checkbox"/> Why name-calling, hurtful teasing and purposely excluding others is unacceptable and how to respond if this happens in different situations. |
| <input type="checkbox"/> How to report hurtful behaviour, including online, to a trusted adult and why this is important. |

Acts of Kindness

12 Ways to Show Kindness



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| Previous Learning |
|---|
| <input type="checkbox"/> I understand what friendship means. |
| <input type="checkbox"/> I understand what values make a good friend. |
| <input type="checkbox"/> I understand how to ask for help if a friendship is making me unhappy. |